

2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **GRANTHAM ACADEMY**

Campus Number: **101902048**

2013 Accountability Rating: **Met Standard**

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District Name: ALDINE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 990
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 7														
Reading	2013	78%	72%	75%	84%	73%	92%	-	*	-	-	45%	74%	37%
	2012	77%	72%	76%	71%	76%	93%	-	*	-	*	48%	76%	41%
Mathematics	2013	72%	67%	64%	67%	63%	73%	-	*	-	-	37%	63%	48%
	2012	71%	68%	65%	47%	65%	100%	-	*	-	*	39%	64%	49%
Writing	2013	71%	65%	62%	71%	60%	75%	-	*	-	-	23%	61%	18%
	2012	73%	70%	71%	77%	70%	79%	-	*	-	*	33%	69%	26%
STAAR Percent at Phase-in 1 Level II or Above Grade 8														
Reading	2013	83%	78%	80%	81%	79%	93%	-	*	-	*	42%	80%	47%
	2012	81%	76%	77%	86%	76%	67%	-	*	-	*	24%	76%	18%
Mathematics	2013	76%	78%	81%	76%	81%	93%	-	100%	-	*	53%	82%	66%
	2012	73%	77%	74%	91%	73%	80%	-	*	-	*	40%	74%	39%
Science	2013	75%	68%	75%	69%	76%	87%	-	*	-	*	22%	75%	52%
	2012	71%	67%	60%	80%	57%	78%	-	*	-	*	21%	59%	18%
Social Studies	2013	64%	61%	62%	69%	61%	80%	-	*	-	*	*	62%	33%
	2012	61%	57%	50%	74%	47%	89%	-	*	-	*	25%	48%	*
STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra I	2013	78%	72%	100%	*	100%	*	-	*	-	-	-	100%	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	71%	74%	76%	73%	85%	-	96%	-	*	36%	73%	46%
	2012	77%	72%	68%	76%	67%	84%	-	95%	-	71%	33%	67%	31%
Reading	2013	80%	72%	81%	85%	80%	89%	-	100%	-	*	48%	81%	50%
	2012	79%	72%	77%	79%	76%	83%	-	100%	-	*	35%	76%	32%
Mathematics	2013	79%	75%	77%	77%	76%	86%	-	100%	-	*	45%	76%	60%
	2012	77%	74%	72%	73%	71%	91%	-	100%	-	*	40%	71%	45%

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STAAR Percent at Phase-in 1 Level II or Above All Grades														
Writing	2013	63%	53%	62%	71%	60%	75%	-	*	-	-	23%	61%	18%
	2012	67%	60%	71%	77%	70%	79%	-	*	-	*	33%	69%	26%
Science	2013	82%	78%	75%	69%	76%	87%	-	*	-	*	22%	75%	52%
	2012	80%	76%	60%	80%	57%	78%	-	*	-	*	21%	59%	18%
Social Studies	2013	76%	73%	62%	69%	61%	80%	-	*	-	*	*	62%	33%
	2012	79%	77%	50%	74%	47%	89%	-	*	-	*	25%	48%	*
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	26%	29%	33%	28%	57%	-	63%	-	*	15%	28%	9%
	2012	33%	24%	25%	35%	24%	38%	-	48%	-	43%	13%	24%	2%
Reading	2013	41%	28%	33%	43%	31%	61%	-	43%	-	*	15%	31%	6%
	2012	38%	27%	31%	41%	29%	48%	-	67%	-	*	10%	28%	1%
Mathematics	2013	34%	27%	35%	32%	34%	64%	-	71%	-	*	21%	35%	20%
	2012	33%	27%	31%	40%	29%	41%	-	67%	-	*	19%	29%	7%
Writing	2013	32%	19%	19%	16%	17%	58%	-	*	-	-	10%	16%	1%
	2012	34%	22%	22%	23%	21%	43%	-	*	-	*	8%	21%	0%
Science	2013	33%	28%	32%	36%	31%	53%	-	*	-	*	13%	31%	9%
	2012	29%	20%	20%	31%	19%	33%	-	*	-	*	13%	19%	0%
Social Studies	2013	26%	20%	20%	25%	18%	40%	-	*	-	*	*	19%	2%
	2012	23%	19%	13%	29%	12%	0%	-	*	-	*	8%	12%	*
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	7%	7%	10%	7%	12%	-	42%	-	*	3%	7%	0%
	2012	12%	6%	6%	11%	6%	9%	-	5%	-	0%	2%	6%	0%
Reading	2013	17%	8%	11%	20%	10%	14%	-	29%	-	*	0%	9%	1%
	2012	15%	8%	10%	21%	9%	13%	-	17%	-	*	2%	9%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Mathematics	2013	15%	9%	7%	4%	6%	14%	-	43%	-	*	6%	6%	0%
	2012	14%	9%	6%	9%	5%	14%	-	0%	-	*	0%	5%	0%
Writing	2013	4%	1%	1%	0%	1%	0%	-	*	-	-	0%	1%	0%
	2012	6%	2%	2%	6%	2%	0%	-	*	-	*	0%	2%	0%
Science	2013	10%	6%	9%	11%	8%	20%	-	*	-	*	4%	9%	0%
	2012	9%	4%	5%	9%	5%	11%	-	*	-	*	4%	5%	0%
Social Studies	2013	9%	5%	7%	11%	7%	7%	-	*	-	*	*	7%	0%
	2012	9%	5%	5%	6%	5%	0%	-	*	-	*	8%	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	56%	59%	63%	60%	48%	-	*	-	*	71%	n/a	-
Mathematics	2013	59%	54%	65%	63%	66%	58%	-	*	-	*	77%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	11%	14%	15%	14%	4%	-	*	-	*	18%	n/a	-
Mathematics	2013	16%	11%	4%	4%	4%	8%	-	*	-	*	0%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	37%	48%	50%	47%	*	-	*	-	-	26%	47%	38%
Mathematics	2013	46%	43%	48%	55%	47%	*	-	-	-	-	38%	47%	45%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	22%	20%	19%	21%	7%	-	*	-	*	58%	20%	53%
STAAR Cumulative Met Standard														
	2013	90%	87%	88%	86%	89%	87%	-	*	-	*	52%	88%	67%

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Student Success Initiative													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2013	24%	22%	19%	24%	19%	7%	-	0%	-	*	47%	18%	34%
STAAR Cumulative Met Standard													
2013	86%	87%	87%	84%	87%	93%	-	*	-	*	57%	87%	74%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	96%	-	100%	-	*	99%	100%	100%
Included in Accountability	92%	90%	95%	99%	95%	88%	-	89%	-	*	94%	97%	87%
Not Included in Accountability													
Mobile	4%	5%	3%	1%	3%	8%	-	11%	-	*	5%	2%	5%
Other Exclusions	3%	5%	1%	0%	1%	0%	-	0%	-	*	0%	1%	8%
Not Tested	1%	1%	0%	0%	0%	4%	-	0%	-	*	1%	0%	0%
Absent	1%	1%	0%	0%	0%	4%	-	0%	-	*	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	1%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.5%	96.7%	97.9%	96.6%	94.6%	-	98.9%	-	*	95.0%	96.6%	96.5%
2010-11	95.7%	95.5%	96.0%	97.5%	95.9%	93.7%	*	98.2%	-	*	93.8%	96.0%	95.4%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.9%	0.2%	1.3%	0.1%	0.0%	-	0.0%	-	*	1.6%	0.1%	0.7%
2010-11	0.2%	0.6%	0.5%	1.2%	0.4%	0.0%	*	0.0%	-	*	1.4%	0.3%	0.7%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	990	100.0%	65,415	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.5%
Kindergarten	0	0.0%	8.5%	7.7%
Grade 1	0	0.0%	8.7%	7.8%
Grade 2	0	0.0%	7.9%	7.7%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	523	52.8%	7.0%	7.5%
Grade 8	467	47.2%	6.6%	7.2%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	6.2%	6.9%
Grade 11	0	0.0%	5.2%	6.5%
Grade 12	0	0.0%	4.7%	6.0%
Ethnic Distribution:				
African American	75	7.6%	25.6%	12.7%
Hispanic	878	88.7%	70.1%	51.3%
White	28	2.8%	2.0%	30.0%
American Indian	1	0.1%	0.1%	0.4%
Asian	7	0.7%	1.3%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.7%	1.8%
Economically Disadvantaged	855	86.4%	84.8%	60.4%
Non-Educationally Disadvantaged	135	13.6%	15.2%	39.6%
English Language Learners (ELL)	143	14.4%	31.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	34	3.3%	2.1%	1.7%
At-Risk	499	50.4%	62.1%	44.7%
Mobility (2011-2012)	130	12.6%	22.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.4%	2.1%	-	8.7%	9.7%
Grade 1	-	8.8%	4.4%	-	11.4%	8.2%
Grade 2	-	6.1%	2.9%	-	6.1%	3.9%
Grade 3	-	5.9%	2.1%	-	4.9%	1.6%
Grade 4	-	1.7%	1.0%	-	0.5%	1.0%
Grade 5	-	1.0%	0.5%	-	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.3%	1.0%
Grade 7	1.4%	2.3%	1.0%	0.0%	0.8%	1.4%
Grade 8	0.7%	0.8%	0.7%	0.0%	0.8%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.9	19.6
Grade 1	-	21.1	19.5
Grade 2	-	20.5	19.4
Grade 3	-	20.5	19.3
Grade 4	-	20.9	19.5
Grade 5	-	17.8	21.4
Grade 6	-	19.0	21.1
Mixed Grades	-	15.2	24.6
Secondary:			
English/Language Arts	14.8	14.8	17.4
Foreign Languages	17.1	18.8	19.0
Mathematics	16.5	15.1	18.0
Science	16.8	15.8	19.0
Social Studies	17.7	16.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.8	100.0%	100.0%	100.0%
Professional Staff:	72.3	98.0%	61.9%	63.9%
Teachers	57.7	78.1%	48.0%	51.0%
Professional Support	10.7	14.4%	10.1%	9.0%
Campus Administration (School Leadership)	4.0	5.4%	2.9%	2.9%
Educational Aides:	1.5	2.0%	7.7%	9.3%
Total Minority Staff:	44.2	59.8%	70.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	25.5	44.2%	36.5%	9.4%
Hispanic	9.0	15.6%	25.0%	24.9%
White	22.2	38.5%	33.9%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.7%	1.8%	1.1%
Males	23.0	39.9%	23.5%	23.2%
Females	34.7	60.1%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	8.5	14.8%	9.2%	7.0%
1-5 Years Experience	14.0	24.3%	32.8%	26.1%
6-10 Years Experience	12.0	20.8%	22.8%	22.7%
11-20 Years Experience	14.8	25.6%	21.9%	26.9%
Over 20 Years Experience	8.4	14.6%	13.3%	17.3%
Number of Students per Teacher	17.2	n/a	17.0	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.5	9.8	11.5
Average Years Experience of Teachers with District:	6.6	6.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,008	\$46,308	\$41,878
1-5 Years Experience	\$47,263	\$46,418	\$44,354
6-10 Years Experience	\$48,430	\$48,483	\$46,784
11-20 Years Experience	\$56,200	\$54,501	\$50,587
Over 20 Years Experience	\$67,935	\$67,613	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$52,618	\$51,466	\$48,821
Professional Support	\$63,108	\$60,302	\$57,253
Campus Administration (School Leadership)	\$68,611	\$74,629	\$71,259
Instructional Staff Percent:	n/a	64.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	135	13.6%	29.8%	16.6%
Career & Technical Education	404	40.8%	22.3%	22.0%
Gifted & Talented Education	104	10.5%	4.3%	7.7%
Special Education	54	5.5%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.7	4.7%	8.6%	5.3%
Career & Technical Education	4.0	6.9%	4.2%	4.1%
Compensatory Education	1.2	2.1%	4.8%	2.9%
Gifted & Talented Education	3.3	5.7%	1.4%	2.0%
Regular Education	39.7	68.8%	72.4%	73.2%
Special Education	3.5	6.0%	5.8%	9.2%
Other	3.3	5.7%	2.8%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.